### What is the Parent's Role?

Parent actively participates to:

- Identify activities, and learning opportunities the child and family enjoy
- Try out some of the practices talked about with the coach
- Decide which practices work or what needs to be done differently

Parent's responsiveness to their child is key to promote improved child participation.

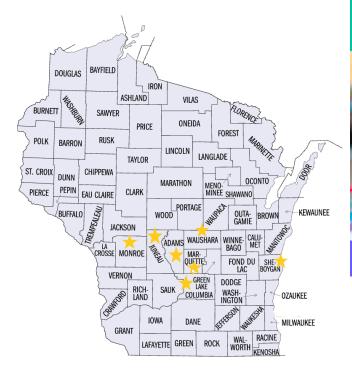
# What is the Early Interventionist's Role?

Primary coach supported by a team of skilled professionals. Primary coach visits regularly to:

- Explore activities, learning opportunities, & practices with the parent
- Try out some of the practices talked about with the family
- Find out which practices work & what might need to be thought about differently with the team



# Portage Project B-3 Program County Service Area



## Adams \* Columbia \* Juneau Marquette \* Monroe \* Waushara

#### **Building Upon the Evidence:**

Primary Coach Approach to teaming — "...assigns one member of a team as the primary coach, where he or she receives coaching from other team members, and uses coaching with parents and other primary caregivers to support and strengthen their confidence & competence in promoting child learning and development."

Shelden & Rush http://www.coachinginearlychildhood.org/pcateamingintro.php

# Meet Your Birth to 3 Team **Columbia County**



### **Birth to 3 Guiding Principles**

- Children's optimal development depends on their being viewed first as children and second as children with a disability
- Children's greatest resource is their family
- Parents are partners in any activity that serves their children
- Just as children are best supported within the context of family, the family is best supported within the context of the community
- Professionals are most effective when they can work as a team member with parents and others
- Collaboration is the best way to provide comprehensive services
- Early intervention enhances the development of children

# **Your Columbia County Birth to 3 Team**



**Ivy Anderson**Speech Pathologist

Masters degree in Speech-Language Pathology from UW-Eau Claire in 2001. Worked in the school setting from 2001-2015 and in B-3 from 2009-present day. In 2017 I earned my certification in Infant Massage. My passion is working with a young child and their family.



**Sara Hausser** Speech Pathologist

I earned my Masters Degree in Communication Disorders from UW-Eau Claire in 1997. I have worked in both the Birth to 3 Program at CESA 5 and in school districts.



Sarah Kravick
Child, Family, Marriage Therapist

Marriage & Family Therapist providing consultation & reflective supervision for the Portage Project since 2010. I completed the Infant, Early Childhood & Family Mental Health certificate in 2012. I'm also trained in Child-Parent Psychotherapy (CPP). In addition to the work I do with the Portage Project, I provide support to families & young children in my clinic, Compass Counseling. There is something so special about the first years of life & I enjoy sharing this with families and their young children. Early relationships matter!



Susan Larkin

Occupational Therapist

Graduated from UW-Madison in 1990 with a BS degree in Occupational Therapy. I've worked in a variety of settings, but have spent over 20 yrs working as part of a Birth to 3 team. I began at CESA 5 in 2000.—In 2017 I became a certified educator of Infant Massage, and in 2018 I became a 200 hr yoga teacher trained. I hope to empower parents and help develop their confidence as we work together as a team, learning about their child and the challenges that they face.



**Barb Marr**Physical Therapist

Graduated from Iowa State with a BS and then Mayo Clinic in Physical Therapy in 1980 and went directly into acute care, rehab, and nursing home care. After moving to Wisconsin I was asked to work in the school setting and did so for 27 years helping teachers work with their students with physical needs as my own children grew up. Now I feel so blessed to be able to work in Birth to 3 together with parents and their families as they develop, learn, play, and grow together.





Sarah Sobczak
Special Educator

Graduated from The University of Minnesota
Duluth with my Bachelors in Unified Early
Childhood Studies and Graduated from Minnesota
State University Moorhead with my Masters in
Educational Leadership. I taught 6 years both in
birth to 3 and 3-5 Early Childhood Special
Education for the Rochester Public Schools.
Summer of 2020 my family decided to move back
to WI and I joined CESA 5's Early Intervention
Team. My passion is working with children/families
and watching them grow and develop.

## **Birth to 3 Program Supervisors**

Lisa Niebuhr
Birth to 3 Program Service Coordinator
Columbia Co Dept of Human Services

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Michelle Davies
Birth to 3 Program Director
CESA 5

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The importance of early relationships & the impact these experiences have on the developing brain continues to interest me and keeps me in this field.