

## CESA 5 Networking Groups

CESA 5 networking groups provide professional development and networking opportunities for school staff. Many of these networks are connected to one of the consortiums described in this service booklet.

Network	Description	Audience
<b>Business Managers</b>	For business managers and district bookkeepers, this group discusses best practices and provides information on current topics affecting school business offices.	Business Managers; District Bookkeepers
<b>Career &amp; Technical Education Council (CTE)</b>	<p>This CTE Council provides networking and collaboration opportunities for local School-to-Career / CTE Coordinators. Topics include: Federal, state and local CTE initiatives; strengthening local programs of study; student career development; and regional employer engagement (including tours). Member districts receive CESA 5 assistance meeting Education for Employment requirements.</p> <p>In addition, CTE instructors from council districts have the opportunity to attend other relevant CESA 5 professional development offerings at no cost to the district.</p>	School-to-Career / Career & Technical Education Coordinators; CTE teacher-leaders; School Counselors
<b>Digital Learning Network</b>	The focus of this network is to stay abreast of state and national trends towards the changing role of the IMC and how technology coaches/integration specialists are impacting the use of all facets of technology.	Technology Integration Specialists; Library Directors; Technology Coaches
<b>District Assessment Coordinators (DACs)/ Curriculum Directors</b>	This network keeps participants apprised of the implementation of state and local assessments. The network also highlights opportunities to collaborate with colleagues concerning current curriculum practices.	District Assessment Coordinators (DACs); Curriculum Directors
<b>District Technology Coordinators</b>	The focus of this network is for a school's Technology Coordinator or representative to stay abreast of state and national trends, including ERATE, network optimization, and technology planning.	Technology Leaders
<b>Early Childhood Special Education</b>	<p>The ECSE Networking are no-cost opportunities that occur 6 times per grant year; three are held in the northern half of the CESA 5 region and three are held in the southern half.</p> <p>Participants are Early Childhood Special Education Teachers from the CESA 5 districts. Networking time provides opportunities for the participants to learn from each other, receive relevant resources that support their practices, and receive updates and supports surrounding initiatives from the WI DPI and IDEA.</p>	Early Childhood Special Education Teachers

Network	Description	Audience
<b>Elementary Principal Network</b>	This network allows elementary administrators an opportunity to receive updates and assistance in implementing educational programs. The meetings permit time for networking and problem-solving around common elementary school issues.	Elementary Principals
<b>Math/ Gifted &amp; Talented/ Science/ Social Studies</b>	These networking opportunities target specific curricular areas and features updates on the most recent initiatives. Special attention is paid to allowing participants to share practices and build capacity.	Core Area Teachers; Gifted & Talented Coordinators
<b>Psychologists</b>	This network gives school psychologists the opportunity to discuss current information regarding student and school needs. Topics range from Response to Intervention tools, data analysis, mental health, evaluations, and assessments.	School Psychologists
<b>Reading and Title I</b>	This network features discussion of Title I services and focuses on Title I guidelines and program design. The network also provides up-to-date information regarding ESSA topics.	Reading Specialists; Title I Teachers
<b>Regional Services Network</b>	This network is for district leaders in Pupil Services. It facilitates discussion and provides updates on the latest legal information around Special Education and Pupil Services. This network also serves to facilitate discussion and implementation of information/initiatives from the Department of Public Instruction.	Directors of Special Education/Pupil Services
<b>Safe &amp; Healthy Schools</b>	This network focuses on sharing resources and information that fosters safe and supportive learning environments. Attention is paid to school safety, mental health, and suicide prevention.	School Counselors; Pupil Services Staff
<b>Secondary Principal Network</b>	The focal point of this network is to update school administrators on current secondary educational issues and initiatives. Along with establishing a professional partnership, the meetings feature time for discussion and shared resources.	MS/HS Assistant Principals and Principals
<b>Speech/Language Pathologists</b>	This networking is an opportunity for SLPs to collaborate regarding School-Based therapy and serving students with best practices. Topics include technology, assessments, IEP compliance/goals, and treatment strategies.	Speech/Language Pathologists
<b>Title III (Limited English Proficient and Immigrant Students)</b>	The focus of this network is to keep school staff informed regarding new regulations and best practices in teaching English Language Learners (ELLs).	Teachers of ELLs